

FYZABAD ANGLICAN SECONDARY SCHOOL

COMMENDATION SYSTEM

The Mark System

The general aim of the mark system is to promote discipline and respect for rules, as well as to reward students for achievement in a number of areas. It is an incentive to the student to work towards excellence in academic and non-academic areas, for himself/herself and his/her House! COMMENDATION MARKS appear on the student's report each term and are entered on the Cumulative Record Card – the child's permanent school record.

Commendation Points/Marks: For placing 1^{st} in class – 3 points For placing 2^{nd} in class – 2 points For placing 3^{rd} in class – 1 point For passing all subjects – 1 point For obtaining the highest mark in a subject – 1 point For obtaining a mark greater than 70% or more in a subject in Form 1-5 at the end of term exam – 1 point For obtaining a mark greater than 65% or more in a subject in Form 6 at the end of term exam – 1 point For a perfect regularity record (except for those students who have been given 3 days bereavement leave due to the death of an immediate family member) – 1 point For a perfect punctuality record – 1 point Receive no bad marks for an entire term

Merit Points:

These points will be awarded for the following:

For significant improvement in performance - 1 point

For representing the school in extra curricular activities – 1 point

For noteworthy involvement in extra curricular activities -1 point

Reach the highest level of National competition in activities sanctioned by the school – sports, performing arts, competitions etc.

COMMENDATION CERTIFICATES

These are presented to students during assembly at the beginning of each new term as follows:

Forms 1 - 3 Any student gaining seven or more commendation points/marks

Forms 4 & 5 Any student gaining five or more commendation marks

Form 6 Any student gaining four or more commendation marks.

Bad Points:

In contrast, a student may be given a **Bad Mark/Point** by any member of staff or prefect for failure to comply with school requirements in the areas of punctuality, conduct, presentation of excuses, equipment, uniform and application (homework, school work, not being fully prepared (with equipment). Students displaying inappropriate behavior meet for consultation with the Form Teacher or Dean and appropriate action is taken.

When the student is given a bad mark, the Dean is informed and the parent/guardian is called. A letter is also sent home to this effect and the parent/guardian must sign and return this form to the Form Mistress or Dean. Students receiving three or more bad marks will be assigned appropriate correctional activity and the parent informed by letter. With the cooperation of the parents, every effort is made to resolve the student's problem. Bad marks impact negatively on House performance.